The purpose of this Code of
Behaviour is to establish and maintain a
safe and caring school environment with
clear expectations and
responsibilities. These expectations
apply to behaviour at school and during
school-organized or sponsored
activities, and to behaviour
beyond these times (including on-line
behaviour) that negatively impacts the
safe, caring or orderly environment of the
school and or/ student learning.

### **How Parents and Guardians Can Help:**

- 1. Support the Code of conduct
- Contact your child's teacher if you have concerns of questions
- 3. Make sure your child is on time for school
- 4. Report student absences to the school
- Review student agenda each day; monitor homework and assignments
- Supervise online communication and instant messaging at home
- 7. Respect parking regulations in school zones

The school promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals, prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, gender or sexual orientation.

### David Oppenheimer Elementary School

2421 Scarboro Avenue Vancouver, BC V5P 2L5 604-713-4570

http://oppenheimer.vsb.bc.ca

Principal: Ms. H. Sterling
Office Administrative Assistant:

Mrs. D. Pollastretti

**Consequences** will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive.

There is a rising expectation that as students develop with age, they will show increasing maturity, responsibility, decision making-ability, and leadership. Special considerations may apply to students with special needs or students having a disability of intellectual, physical, sensory, emotional or behavioural nature.

**Consequences** can be any of the following depending on the situation:

- Work with others involved to make things right
- Review of expectations and a timeout
- Loss of privileges
- Short-term (in school or at home) suspension up to 5 days
- Long term suspension\* (over 5 days) or referral to a district program
- Consultation with police and /or fire department

#### \*Suspensions

the Code of Conduct includes the following statements: In accordance with the School Act, Sec. 85(2)(ii) and (d), the Board authorizes the Principal or designate of any school in the district to suspend a student from attendance at school for up to five days.

Suspensions may be for the following reasons:

- a. because a student is willfully and repeatedly disrespectful to a teacher or to any other employee of the Board carrying out responsibilities approved by the Board.
- b. because the behaviour of the student breaches the District Code of Conduct or policy and/or has a harmful effect on others or the learning environment of the school.
- c. because the student has failed to comply with the School Code of Conduct.

Suspensions over five days are made in consultation with the appropriate Director of Instruction as per District Policy (http://www.vsb.bc.ca/district-policy/igd-r-district-student-code-

# David Oppenheimer Elementary Code of Conduct



Orcas -

Respectful

Caring

And

Safe

Mission Statement: We will provide a caring community that encourages each child to become a socially responsible, life-long learner.

## You are an ORCA when you are:

### Respectful

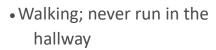
- Following directions
- Listening attentively
- Showing courtesy
- Entering and exiting assemblies quietly
- Demonstrating audience manners
- Asking permission to touch other's property
- Telling people politely and assertively when you do not like their actions



## **Caring**

- Speaking kindly to others
- Including others, sharing, taking turns
- Considering other people's feelings
- Giving your best effort on school work
- Treating school books and equipment with care
- Being proud of our school building and grounds by not littering or damaging property





- Playing safely on the school grounds
- Never leaving the grounds without permission
- Carrying or walking skateboards, bikes, or scooters on school grounds
- Accessing only appropriate sites on the internet
- Leaving valuables at home (hand-held games, phones, money)

